

APRIL DISCOVER OUR LATEST NIEWS



Newsletter #4 April, 2025



PAL Network is proud to be a partner in the Rainbow Bridges project, which officially launched this month. The project equips youth workers with SOGIESC (Sexual Orientation, Gender Identity, Gender Expression, and Sex Characteristics)-responsive career guidance tools, supporting LGBTQIA+ youth in overcoming professional barriers and promoting their social inclusion as they transition into adulthood.

Organization

pal netw@rk

ROTECTION &



Our Child Protection Policy is now available to download!

News

ROMDIEM project, in which **PAL Network** is the leader focused on research and testimony collection:

- Desk Research Collect 10 relevant sources on the Roma Holocaust.
- Field Research Conduct 7 expert interviews
- Video Testimonies Record 5 personal stories from Roma individuals.

Interested members should contact us to receive access and planning details.

In this year's Roma Week 2025, PAL Network celebrates the leadership of Saska Jovanovic, member of the network — Roma activist and founder of ROMNI and ROWNI — who joined the events in Brussels to spotlight her work empowering Roma women in Italy

Her message was clear:

"ROMA WOMEN ARE NOT A PROBLEM TO BE SOLVED — WE ARE AN EXTRAORDINARY RESOURCE FOR SOCIETY."





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Institute of Support and Studies on Entrepreneurship, Social Development and Cohesion, CUBE non-profit organization

Organization



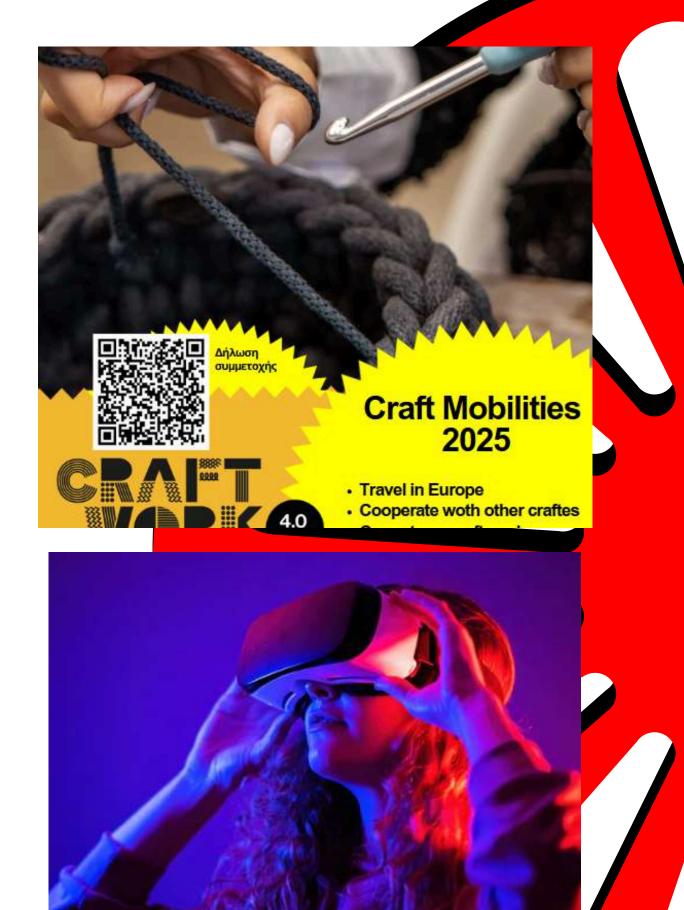
News

Through **Digital on Stage** project we are implementing 2 interactive workshops to expriment with AR, VR, Al tools in performing arts.

The project is organizing 2 mobilities in Slovenia in the summer and invites performing artists to participate and learn how these tools can be part of their arts.

Our Craftwork 4.0All project is inviting you in a 10-day mobility in a EU country, to co-create crafts and cooperate with other crafters.

Register now!



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G-FEB project:

The G-FEB project aims to enhance the VET system in the Balkan region by developing novel, market-specific training solutions that will provide chances for lifelong learning and the advancement of green and sustainability skills of female entrepreneurs. The project addresses key challenges in the Balkan region and Turkey, including the limited provision of quality vocational education and training, the lack of education and training in the green sector, high unemployment rates especially among women and other vulnerable groups, the mismatch between skills and labour market demands, and the overall lack of green initiatives in the region

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News

We are pleased to share that the **G-FEB MS Channel** is **finally here!** The channel consists of a dynamic group of experts dedicated to advancing education and business globally. This G-FEB Collaboration Community aims to improve the Vocational Education and Training (VET) system in the Balkan region by creating innovative, market-specific training solutions. Our focus is on providing lifelong learning opportunities and promoting the development of green and sustainability skills among female entrepreneurs.

Key Strategic Pillars:

- · Develop VET Curricula
- · Capacity Building
- · Empower Women
- · Foster Collaboration

Opportunities:

- · Participate in cutting-edge projects and research
- · Attend exclusive events and webinars.
- · Contribute to meaningful discussions and initiatives
- · Network with like-minded professionals and expand your influence.



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The I-VOTED project aims to develop learning tools and training activities for young people to encourage them to become active citizens in the democratic life of the European Union. The project brings together four partners: Compacting from Portugal (coordinators), Solution: Solidarité & Inclusion from France, WeLearn from Ireland and FO-Aarhus from Denmark.

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News

To meet this challenge, we have created a European Guidebook with a first section on interactive exercises, role-playing and simulations of EU institutions for youth trainers to propose activities to young people. The second section features a booklet of EU-funded youth initiatives and opportunities.

We organized a training course in Portugal for around twenty young people to test the resources of the European Guidebook, and pilots were organized by each partner in their own country too. The project comes to an end at the end of the month with a Multiplier event to share the project. Furthermore, the project has a strong presence on social networks: you can follow us on Facebook, Instagram, and Tiktok!



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"Anaplasi Zois" Project:

Empowering Social Workers Through Emergency Response Training

On April 11, 2025, social workers from the Anaplasi Zois project participated in a vital emergency response training, enhancing their rescue and crisis management skills. The session supports the project's mission to strengthen social reintegration for vulnerable groups. The initiative is led by AAEK, OFSEA, and MiHub Centers.

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Insights from the Theory of Change European Survey

- Over 500 professionals working with migrant children shared their perspectives—and the results highlight urgent gaps in educational inclusion:
- Only 30% find current language programs effective 40% cite a lack of intercultural training for teachers
- Just 25% use innovative tools like rhetoric in education
- A striking 60% say language support is still insufficient

These findings make one thing clear: there's much more to be done to ensure migrant children are truly included and empowered in education systems across Europe.

Learn more and explore the project at tocproject.eu

AMIL Project: Advancing Media and Inclusive Literacy in Education

The AMiL project is responding to the evolving demands of education systems by supporting educators with practical, inclusive tools and methodologies. Focused on accessibility, media literacy, and digital inclusion, AMiL promotes professional development through crosssector collaboration and tailored training resources.

The project aims to help teachers and trainers effectively engage learners from diverse backgrounds, particularly in digital contexts, and to foster critical media skills among youth.







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CONSORTIUM

- MAUDE STUDIO -SPAIN
- OPENCOM-ITALY
- BÜYÜK ORTADOĞU SAĞLIK VE EĞİTİM VAKFI
- (BOSEV) -TÜRKİYE
- ELEMTIEZ-TUNISIA
- AGENCE TUNISIENNE DE LA FORMATION PROFESSIONNELLE (ATFP) -TUNISIA
- AGENCE DE VULGARISATION ET DE FORMATION AGRICOLES (AVFA) -TUNISIA



Organization

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WHAT IS SHIFT PROJECT?

SHIFT is a 2-year Erasmus+ project that aims to promote the digital transformation of vocational education and training in Tunisia, with a focus on reducing barriers to participation of disadvantaged students from different backgrounds.

OBJECTIVES

Improving the reach, participation, success, and outcome rates for all learners and disadvantaged learners in urban and rural areas by leveraging digital technologies to provide remote pedagogical, management, communication, and assessment tools for an initial, second chance, and lifelong learning across a wide range of fields.

Increasing the employability of economically and socially vulnerable people, namely rural women in a wide range of sectors, such as agriculture, manufacturing and industrial technologies, transportation and logistics, business and financial services, hospitality, and tourism, by providing them with accessible online training courses.

PROJECT RESULTS

- Need assessment
- Technology Set-Up and LMS development.
- Content creation and digital transformation.
- Capacity building and User Engagement.







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Upcoming Actions

#ETHAZI4FOOD project Train The Trainer course will be hosted in Taranto from 18th to 24th March 2025. 12 VET Teachers and NGOs Staff will gather to test the 4 Challenges develop to empower the Food industry student's skills in Europe.

#STRONGERTOGETHER Project Transnational Project Meeting will happen in Tunceli (Türkiye) and hosted by our partner ZEMBUL COOPERATIVE.

#TGS4INCLUSION follow up activities consist in May of 4 lessons in our local partner DON BOSCO VET Center in Rentería.

Organization



www.abarka.org

News

#EUROPEANSOLIDARITYCORPS. We welcomed our 2 international volunteers from Italy who succeeded their 1st month with use. Focus is to support our team in our youth and adults initiatives.

#YOLEF. We successfully closed on 30th April 2025 our Youth Lead The Future Erasmus KA210 project aimed and providing youth with tools to take real actions into their learning and skills development.

#ELKARREKIN GEHIAGO GARA. Our female migrant entrepreneurship project is moving smoothly. We welcomed new worker for the project and started the dissemination with the goal to recruit new women that are willing to take the challenge of starting a business idea by following a Learning by Doing program. 8 Women are actively involved in the Co-working space we organized in San Sebastian (Basque Country).

#EYES Project is a virtual exchange project ABARKA is coordinating. Our consortium of 8 countries including 4 from Sub-saharan Africa have conducted in april a survey and focus group to collect relevant datas from youth and youth workers to produce a report and recommendation for the 36 months project activities, tailoring like this the project to the reality of target beneficiaries.



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→ in

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the future!

